



2026 School Planning

learning | as unique | as every student



Calgary Board
of Education

dialogue)))

cbe.ab.ca/dialogue



2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Marion Carson School
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education

School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Students' skills in oral language development will improve





School Development Plan – Outcome

- Students' vocabulary skills in English and Mandarin will improve (literacy, numeracy, and well-being)



School Development Plan – Outcome Measures



- Provincial Diagnostic Assessments - LENS, CC3, Numeracy (Grade 1-3)
- Common Grade Team Math Assessments (Gr. 4-6)
- January and June report card analytics data Math (Number), ELAL & CLA (Oral Language Stems)
- Teacher Survey
- Student Survey – Literacy, Numeracy, WellBeing (Grade K-6)
- OurSchool Survey – Well-Being (Grade 4-6)

School Development Plan – Data for Monitoring Progress



- Provincial Diagnostic Assessments baseline and end of year assessments
- Teacher perception data (teacher confidence in implementing numeracy and, literacy, and well-being programs focusing on language development)
- Student perception data – oral language development (baseline and end of year surveys)
- Well-Being/Socio-Emotional Learning Tracking Tool (Vocabulary, Well-being instruction)
- SLTs / Collaborative Res

School Development Plan – Actions



- Learning Excellence Actions
 - Implementing daily Math Talks with pre-teaching of key vocabulary.
 - Vocabulary sound/word walls through explicit instruction using UFLI/Heggerty programs to improve phonological awareness and decoding text.
 - Focused PLC work that promotes collaboration between teachers and continual data analysis of pre-taught vocabulary in common tasks and assessment practice.

School Development Plan – Actions



- Well-Being Actions

- Continually connect learning to our school statement - “We Connect”.
- Daily use of mindfulness programming (MindUp, Brainwise, Mindful Activity Cards) with common frontloaded vocabulary instruction to support self-regulation, positive relationships, positive sense of belonging, and problem-solving strategies.
- School-wide participation in Connect Friday Groupings.

School Development Plan – Actions

- Truth & Reconciliation, Diversity and Inclusion Actions
 - Read and reflect on our Professional Learning (PL) from our guiding novel Wayi! Wah!
 - Building vocabulary to create and share personalized student connections to the Acknowledgement of the Land
 - Self-identified Indigenous student formalized and informal check-ins



School Development Plan – Actions



- Professional Learning
 - PL sessions focusing on vocabulary development
 - Book Study of Wayi Wah! Indigenous Pedagogies to help guide our outcomes and to incorporate Indigenous perspectives into our teaching
 - Professional learning community (PLC) focusing on task design, assessment and student work analysis
 - Neurolinguistic Approach
 - System Professional Learning

School Development Plan – Actions



- Structures and Processes
 - 6-week PLC cycles focusing on vocabulary development
 - Collaborative Response Meetings focused through the lens of the Socio-Emotional Learning (SEL) competencies across disciplines
 - Designated spaces for regulation or support within classrooms
 - Making learning intentions visible
 - SEL Tracking Tool (vocabulary instruction / mindfulness instruction)

School Development Plan – Actions



■ Resources

- Books: “Making Thinking Visible”, “Teaching Literacy in the Visible Learning Classroom”, “Wayi Wah! Indigenous Pedagogies to help guide our literacy and oral language goals”
- UFLI Assessment Passages (UFLI Foundations Resource)
- Heggerty Phonological Awareness Resource
- Resource Teacher
- Response to Intervention Model /Lead Intervention Teacher
- CBE strategists
- Math UP!
- MindUp, Brainwise, Mindfulness Activity Cards

Questions?

We'll take a few minutes to answer questions about our school development plan.

dialogue)))



Our School Budget

- Our school received \$3,200,409 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year is **501**.

RAM Allocations

Per School Total

\$512,233

Per Student Total

\$2,688,176

Total RAM Allocations

\$3,200,409

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$2,402,702

21.7

Support Staff

\$249,206

4.4

Administration

\$433,512

4.8

Total Staffing

\$3,085,420

30.8

Supplies/Other

\$114,989

Total RAM Deployment Plans

\$3,200,409





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities
- Artist in residence
- Overnight Field Trip (Grade 6 Outdoor Camp)



Our 2025-26 School Fees

[Guide to 2025-26 School Fees](#)



dialogue)))



Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



dialogue)))

Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal, outcome, actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips
- In-school activities
- Artist in residence
- Overnight Field Trip (Grade 6 Outdoor Camp)



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





dialogue)))

Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **February 26, 2026**
 - A meeting evaluation summary by **February 26, 2026**
- Shared information about student results and the school development plan at our October/November school council meetings.
- Our updated school development plan has been posted on our school website on Nov. 30, 2026.



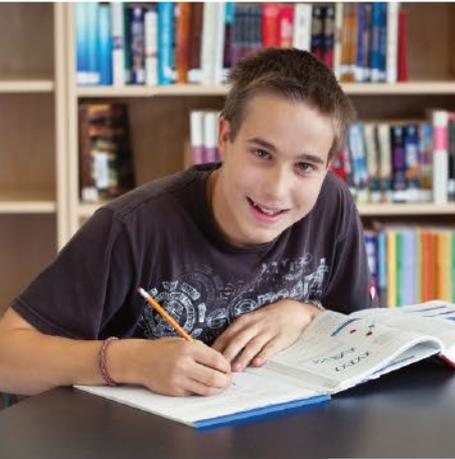
dialogue)))

Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- Meeting Feedback Survey Link:
<https://forms.office.com/r/cVeR1s1LQY>

School Planning Meeting
Evaluation (Feb. 2026)





dialogue)))

There can be no dialogue without you.