



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Marion Carson School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



- Students' skills in oral language development will improve



School Development Plan – Outcome

- Students' vocabulary skills in English and Mandarin will improve (literacy, numeracy, and well-being)





School Development Plan – Outcome Measures



- Provincial Diagnostic Assessments - LENS, CC3, Numeracy (Grade 1-3)
- MathUp Common Assessment (Gr. 4-6)
- January and June report card analytics data
- Math (Number), ELAL & CLA (Oral Language Stems)
- Teacher Survey
- Student Survey – Literacy, Numeracy, WellBeing (Grade K-6)
- OurSchool Survey – Well-Being (Grade 4-6)



School Development Plan – Data for Monitoring Progress

- Provincial Diagnostic Assessments baseline and end of year assessments
- Teacher perception data (teacher confidence in implementing numeracy and, literacy, and well-being programs focusing on language development)
- Student perception data – oral language development (baseline and end of year surveys)
- Well-Being/Socio-Emotional Learning Tracking Tool (Vocabulary, Well-being instruction)
- SLTs
- Staff feedback on PL



Learning Excellence Actions



- Implementing daily Math Talks with pre-teaching of key vocabulary
- Vocabulary sound/word walls
- Explicit instruction using UFLI /Heggerty program to improve-phonological awareness and decoding text.
- Focused PLC work that promotes collaboration between teachers and continual data analysis of common tasks and assessment practice
- Effective use of technology that supports and engages student learning
- Mandarin YCT (Youth Chinese Test) Grade 4

Well-Being Actions



- Utilize the Well-Being Framework and Companion Guide
- I CAN statements (Well-being Framework)
- Continually connect learning to our school statement - “We Belong”
- Daily use of mindfulness programming (MindUp, Brainwise, BABSBR, Mindful Activity Cards) with common vocabulary instruction to support self-regulation, positive relationships, positive sense of belonging, and problem-solving strategies.
- Front-loaded vocabulary instruction.
- School-wide participation in Connect Friday/Family Groupings

Truth & Reconciliation, Diversity and Inclusion Actions



- Incorporate the wisdom within our Indigenous Education Holistic Lifelong Learning Framework into our school commitment to Truth and Reconciliation
- Read and reflect on our Professional Learning (PL) from our guiding novel Wayi! Wah!
- Building vocabulary to create and share personalized student connections to the Acknowledgement of the Land
- Self-identified Indigenous student formalized and informal check-ins

Professional Learning



- Explicit PL sessions focusing on vocabulary development
- Book Study of Wayi Wah! Indigenous Pedagogies to help guide our outcomes and to incorporate Indigenous perspectives into our teaching
- Professional learning community (PLC) focusing on task design, assessment and student work analysis
- Neurolinguistic Approach
- Social Emotional Learning D2L shell (CBE)

Structures and Processes



- Collaborative planning time through Grade team to support flexible groupings
- Implementation of new curriculum – participating in CBE K-6 system-wide PL to support literacy and mathematics instruction
- Monthly PLCs focusing on vocabulary development
- Collaborative Response Meetings focused through the lens of the Socio-Emotional Learning (SEL) competencies
- Designated spaces for regulation or support within classrooms
- Circle Sharing
- Making learning intentions visible
- SEL Tracking Tool (vocabulary instruction / mindfulness instruction)

Resources



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- Book: Making Thinking Visible
- Book: Teaching Literacy in the Visible Learning Classroom
- Book: Wayi Wah! Indigenous Pedagogies to help guide our literacy and oral language goals
- UFLI Assessment Passages (UFLI Foundations Resource)
- Heggerty Phonological Awareness Resource
- Resource Teacher
- Response to Intervention Model
- Alberta Government List of online resources ([LearnAlberta.ca](https://www.learnalberta.ca))
- CBE strategists
- Children's Hospital Pediatric Residents (Brain Health Collaboration)
- Math UP!
- MindUp / Brainwise / Mindfulness Activity Cards / Be Active, Be Strong, Be Ready (BABSBR)

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$3,233,747 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 505.

RAM Allocations

Per School Total

\$542,999

Per Student Total

\$2,690,748

Total RAM Allocations

\$3,233,747

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$2,448,860

22.3

Support Staff

\$218,182

4.1

Administration

\$434,562

5.0

Total Staffing

\$3,101,604

31.4

Supplies/Other

\$132,143

Total RAM Deployment Plans

\$3,233,747



Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips (Zoo, Library, Swimming, Bow Habitat, Heritage Park, Telus Spark, Aggie Days, Landfill, Jack Singer, Winsport, Mayor's Expo, YouthLink, Astrophysical Observatory, Camp Chief Hector, Flight Hangar Museum)
 - In-school activities (Butterflies, Alien InLine Skating, Art Felt Studio, Teacher's Pet, Lady Buggy)
 - School Residencies (Chinese Lunar New Year, Artists, Dance Groups)
 - Music Instruments (recorders)



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Our 2024-25 School Fees

<https://marioncarson.cbe.ab.ca/fees>

2024-2025 Fees

Lunch Supervision	Fees
Kindergarten (alternating days)	\$162.50
4-Day program	\$305.00
5-Day program	\$335.00
Student Supplies	Fee
Half-Day Kindergarten	\$20.00
Full-Day Kindergarten & Grades 1-6	\$40.00
Yellow Bus Transportation	Fee
Mandated Program	\$260.00
Non-Mandated Program	\$260.00
Kindergarten (one-way)	\$130.00



Our 2024-25 School Fees

*Link: [2023-24 Report to
Parents on Fees](#)

Field Trips, Events, In-School, Activities, Teams, Clubs

	Revenue	Expenses
Field Trips, Activities, In-School		
Quest Theatre***	\$ 10,050	\$ 11,000***
Swimming*	\$ 16,009	\$ 16,617*
Heritage Park**	\$ 2,467	\$ 2,280**
Fort Calgary**	\$ 1,594	\$ 1,350**
Calgary Zoo	\$ 2,129	\$ 2,036
Calgary Farmyard	\$ 1,365	\$ 1,347
In-Line Skating	\$ 7,833	\$ 8,295
Aggie Days	\$ 1,050	\$ 1,088
Total	\$ 42,497	\$ 44,013
Net Income/(Loss)	\$ 0	\$ (1,516)****

* For Swimming, we incurred the following expenses: \$8,945 for bus transportation, \$7,672 for admission fees. We have unpaid fees of \$1,183. Parent Council has donated \$4,620 for bussing transportation.

** For Heritage Park, we incurred the following expenses: \$2,280 for admission fees we experienced unpaid fees of \$218 to be absorbed by school general funds. Bussing was also paid by School Council.

*** For Calgary Zoo, we incurred the following expenses: \$1,150 for admission fees, \$885 for bus transportation. We have unpaid fees of \$547 to be absorbed by school general funds. Bussing was also paid by School Council.

**** For Quest Theatre, we incurred the following expense \$11,000 for the event. This was a school wide event and we experienced unpaid fees of \$485. Parent Council has supported this event by donating \$5,500.

***** The \$1,516 loss will be absorbed by the school.



Questions?

We'll take a few minutes to answer questions about our school budget and fees.





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

(Ms. Collins will be taking notes)



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



1. Field trips
2. In-school activities (Butterflies, Alien InLine Skating, Art Felt Studio, Teacher's Pet, Lady Buggy)
3. School Residencies (Chinese Lunar New Year, Artists,
4. Music Instruments (recorders)



Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Gathering Your Feedback

- Online survey regarding School Planning will be sent to families
 - https://engage.zencity.io/cbeschools/en/engagement/s/77f99594-bf72-4a91-8f67-dcf3f9ed3838?utm_medium=referral
- Survey will remain open until March 4 at 11:59pm





Next Steps

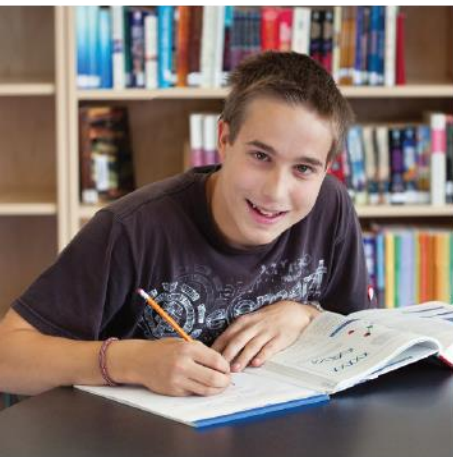
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by March 7, 2025.
 - A meeting evaluation summary by March 7, 2025
 - Feedback from the survey by March 7, 2025
- Share information about student results and the school development plan at our October 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- Survey Link:
https://engage.zencity.io/cbeschools/en/engagements/4ca11d70-afd6-414b-8741-c230151c4e92?utm_medium=referral
- QR Code to Survey:





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There can be no dialogue without you.